

英文科素養導向試題示例說明

一、 素養題型設計

統測英文科素養導向試題目標，是讓考生在技術型高中所應具備的英文學科能力基礎上、進行跨領域連結統整，故試題重視實務導向與探究思考的能力。依據教育部頒布的總綱中各階段素養之具體內涵，英文科素養導向試題將結合英語文學習理念及學習目標，以呈現核心素養；試題設計則依學習重點，分為學習表現和內容兩部分，用以評量考生的學習狀況。

英文為國際共通語言，現已有許多發展成熟的國際語言架構標準，例如歐洲共同語文參考架構（The Common European Framework of Reference for Languages: Learning, Teaching, Assessment），其認為語言使用的行為與其所處之領域有關。語言強調使用的生活情境，而這些不同情況組成了日常各層面，因此考生必須作好準備，在不同領域中能自由運用語言。語言的學習和教學，則可依目的簡略分為四種領域：個人領域、公眾領域、職業領域及教育領域；以上四種語言使用的外在情境，涵蓋了大部分日常生活層面。統測的命題方向，將依循上述前提及課綱，發展出符合技術型高中應具備之素養題型，鬆動固有僵化之學習框架，發展出更多元且終生效用的學習歷程，落實學以致用。

二、 素養導向評量的特色

素養導向評量強調考生能將所學應用於解決問題，故其不僅延續過去課綱的基本能力和學科知識，還涵蓋更深、更廣的學習內容，讓考生能將所學帶出校園。考量跨領域的習得能夠整合知識及技能，而配合自然的語言使用情境教學、更能深入生活，因此，素養導向評量致力於涵蓋學習成果及歷程，培養考生整合所學且應用於生活的能力。

統測英文科依照不同學科屬性定位素養要素，進而發展出英文科的試題特色：

1. **具備學科主體性，亦含跨領域能力：**以英文學科為主體，進行跨領域連結和知識整合。例如：對話題融入不同生活情境；綜合測驗及閱讀測驗融入時事、環境議題、科學新知及人物介紹等。

2. **在適當的情境中解決問題：**英文科的題幹設計提供完整答題訊息，測驗考生轉換或應用該階段應具備的能力。
3. **多元的文本：**在題材的選擇上，重視不同文本類型的發展，以既有的單題選擇題或題組綜合測驗、閱讀測驗框架為本，發展出素養試題特色，例如天氣預報或時刻表、各式圖表、信件、訊息或廣告判讀。
4. **系統化的試題設計：**在題型的發展上，考量有層次的試題設計，並從課內擴展至課外的應用，考生從而獲取知識與能力，進一步實踐終身學習。

統測英文科強調將知識應用於生活情境與終身學習的重要性，也因此致力於新題型的開發。若涉及作答方式改變，將會於正式施測前三年公告。考生應隨時查閱技專校院入學測驗中心網站的公告訊息，以獲得最新資訊。

從九年一貫的基本能力導向、延伸至 108 課綱的素養導向，素養導向試題發展並非一蹴可幾。近年來的英文科試題取材更廣且貼近日常生活，如此循序漸進地增加素養導向試題內容。而為使外界更明確了解素養導向試題的特色，並使試題更多元、完整評量考生能力，以下將以歷年英文科試題為例，依題型排序說明。

★ 素養導向試題示例分析表說明：

學習表現	對照技術型高級中等學校「語文領域－英語文」課程綱要之「學習重點」
學習內容	
說明	說明試題設計理念及對應之核心素養

英文科素養試題示例

示例一〈對話測驗〉

105 學年度科技校院四年制與專科學校二年制統一入學測驗	
17. Clerk:	Good afternoon! How may I help you?
Customer:	I would like to pick up a package.
Clerk:	_____
Customer:	William Hung.
正解：D	
(A) What kind of package do you need?	
(B) When do you want to pick it up?	
(C) How much do you pay for it?	
(D) Who is the package for?	

試題分析

學習表現	3-V-4 能看懂常見的生活用語。 3-V-5 能看懂常見的句型。
學習內容	B-V-3 技術型高級中等學校階段所學字詞及句型的生活溝通。
說明	<ol style="list-style-type: none"> 1. 領取包裹為日常生活經常遇到的狀況。收發包裹之簡易對話應用，為英語文核心素養目標之一。 2. 對話題型訓練考生邏輯推敲，從文中對話者的訊息、找出答題脈絡。本題根據顧客最後的回答，可推測店員詢問的是人名。 3. 符合總綱列出核心素養之「B 溝通互動—B1 符號運用與溝通表達」，考生應具備基礎英語文素養，能連結自身經驗，在生活情境中適切表達。 4. 試題特色：在適當的情境中解決問題，測驗考生應用該階段應具備之能力。

106 學年度科技校院四年制與專科學校二年制統一入學測驗	
18. Operator:	City Hall. How may I direct your call?
Citizen:	_____
Operator:	And the reason for your call?
Citizen:	Well, the park in our neighborhood looks terrible. I mean, there's litter everywhere and nobody has picked it up.
Operator:	I see. One moment please.
正解：A	
(A) I'd like to speak to Environmental Services, please.	
(B) Yes, you may hand the problem to our department.	
(C) Read it before you hand it in to the director, please.	
(D) Please turn right at the next corner to find the center.	

試題分析

學習表現	3-V-5 能看懂常見的句型。 3-V-9 能利用字詞結構、上下文意、句型結構及篇章組織推測字詞意義或句子內容。
學習內容	B-V-3 技術型高級中等學校階段所學字詞及句型的生活溝通。
說明	<ol style="list-style-type: none"> 1. 對話題多以考生日常生活所觸及的情境為主。本題設定為電話檢舉，極具口語溝通之素養能力，亦符合考生認知之情境範圍。 2. 對話題型訓練考生邏輯推敲，從文中對話者的訊息、找出答題脈絡。本題透過市政府總機與市民的對答、理解轉接理由，可推測該位市民想與環境部門聯繫。 3. 符合總綱列出核心素養之「B 溝通互動—B1 符號運用與溝通表達」，考生應具備基礎英語文素養，能連結自身經驗，在生活情境中適切表達。 4. 試題特色：在適當的情境中解決問題，測驗考生應用該階段應具備之能力。

107 學年度科技校院四年制與專科學校二年制統一入學測驗

16. Pharmacist:	May I help you?
Eva:	Yes, I don't feel well. Do you have anything for a sore throat?
Pharmacist:	_____
Eva:	It just started yesterday.
Pharmacist:	Well, I'd recommend this one. It'll relieve the pain.
Eva:	Thank you.
Pharmacist:	But if it gets any worse, you should see a doctor.
正解：B	
(A) What is your address?	
(B) How long have you had it?	
(C) Which day can you make it?	
(D) When did you make an appointment?	

試題分析

學習表現	3-V-5 能看懂常見的句型。 5-V-7 能聽懂日常簡易對話。
學習內容	B-V-3 技術型高級中等學校階段所學字詞及句型的生活溝通。
說明	<ol style="list-style-type: none"> 1. 此題為日常生活情境，透過藥劑師與病人間的對話，讓考生練習如遇身體不適（如本題喉嚨痛症狀）如何進行簡易溝通。 2. 對話題型訓練考生邏輯推敲，從文中對話者的訊息、找出答題脈絡。本題透過病人回答症狀開始時間，可推測藥劑師詢問其喉嚨痛開始時間。 3. 符合總綱列出核心素養之「B 溝通互動—B1 符號運用與溝通表達」，考生應具備基礎英語文素養，能連結自身經驗，在生活情境中適切表達。 4. 試題特色：在適當的情境中解決問題，測驗考生應用該階段應具備之能力。

107 學年度科技校院四年制與專科學校二年制統一入學測驗

18. Salesperson: I strongly recommend sports cars because they're right for you.
 Justine: Hmm, they're really nice.
 Salesperson: Look at this red one. It's pretty cool.
 Justine: Yes, it is. _____
 Salesperson: Then what about a family car? It's bigger and not that expensive.
 Justine: Oh, I don't know. Let me think it over.

正解：B

(A) And I think red is the color of the year.

(B) But it's small and I really can't afford it.

(C) And I've been dreaming of having a red car.

(D) But you shouldn't make your decision now.

試題分析

學習表現	3-V-5 能看懂常見的句型。 3-V-9 能利用字詞結構、上下文意、句型結構及篇章組織推測字詞意義或句子內容。
學習內容	B-V-3 技術型高級中等學校階段所學字詞及句型的生活溝通。
說明	<ol style="list-style-type: none"> 1. 此題設定為銷售員與顧客間的對話，銷售員根據顧客需求進行推薦。購物行為屬於日常生活範疇，為常見情境。 2. 對話題型訓練考生邏輯推敲，從文中對話者的訊息、找出答題脈絡。本題透過銷售員原本力薦紅色跑車，後改推薦家庭房車，可推測顧客認為跑車車型較小且超出預算。 3. 符合總綱列出核心素養之「B 溝通互動—B1 符號運用與溝通表達」，考生應具備基礎英語文素養，能連結自身經驗，在生活情境中適切表達。 4. 試題特色：在適當的情境中解決問題，測驗考生應用該階段應具備之能力。

示例二〈綜合測驗〉

106 學年度科技校院四年制與專科學校二年制統一入學測驗

Weight-loss diets, which help us reduce our weight, continue to rise in popularity. Yet, health experts say that such diets _____ 27 _____ not successful. _____ 28 _____, they might not really have the expected outcomes that they promise. Researchers _____ 29 _____ that 80 % of people who lose weight on extreme diets are likely to regain it all within three years. Their view could well be correct because leading nutritionists believe that permanent weight loss will only occur _____ 30 _____ people eat sensibly and exercise regularly. In other words, changes have to be made to our lifestyle. The possibility of this _____ 31 _____ is low, though. One expert points out that we are always looking for a quick cure. The only solution then would be for us to come up with creative ideas to change the style of life.

正解：B A C A C

- | | | | |
|------------------|-----------------|------------------|-----------------|
| 27. (A) is | (B) are | (C) be | (D) have |
| 28. (A) In fact | (B) In terms of | (C) In regard to | (D) In contrast |
| 29. (A) suggests | (B) suggesting | (C) suggest | (D) suggestion |
| 30. (A) when | (B) whereas | (C) whom | (D) whether |
| 31. (A) happened | (B) happen | (C) happening | (D) happens |

試題分析

學習表現	3-V-9 能利用字詞結構、上下文意、句型結構及篇章組織推測字詞意義或句子內容。
學習內容	Ad-V-1 技術型高級中等學校階段所學的句型結構。 D-V-2 不同訊息關係的釐清。
說明	<ol style="list-style-type: none"> 減重議題雖為熱門話題，健康減重的概念卻未能普及。本題與健康科學領域結合，宣導正確健康減重觀念：欲達到有效且持久的減重，應吃得明智且規律運動。 減重及飲食為現代青少年常關心的話題。此測驗主題在考生之生活學習經驗與認知能力的範疇內。 透過閱讀短文，讓考生習得跨領域知識。 符合總綱列出核心素養之「A 自主行動—A2 系統思考與解決問題」，考生應具備系統性思考能力，善用各種策略，提升英語文學習效率與品質，應用所學解決問題。 試題特色：具備學科主體性，亦含跨領域能力；考生能透過英文閱讀理解健康科學領域知識。

107 學年度科技校院四年制與專科學校二年制統一入學測驗

Online dating is very popular today. It enables strangers to introduce themselves to new friends _____ 22 _____ the Internet, usually with the goal of developing close relationship. Users need to get access to online dating services. _____ 23 _____ some of these services are free, the others are not. Before users can use these online dating services, it is necessary for them _____ 24 _____ “members” and upload their personal information. Besides, users _____ 25 _____ to add photos or videos to their profiles for other members to decide whether they would like to make contact or not. Online dating services are _____ 26 _____ available. The popularity of online dating services just shows how difficult it is for people to find partners in their everyday life.

正解：C D C C D

- | | | | |
|-------------------|----------------|--------------------|---------------------|
| 22. (A) above | (B) at | (C) over | (D) up |
| 23. (A) Because | (B) If | (C) Unless | (D) While |
| 24. (A) become | (B) becomes | (C) to become | (D) will become |
| 25. (A) encourage | (B) encouraged | (C) are encouraged | (D) have encouraged |
| 26. (A) ease | (B) easy | (C) easier | (D) easily |

試題分析

學習表現	3-V-9 能利用字詞結構、上下文意、句型結構及篇章組織推測字詞意義或句子內容。
學習內容	Ad-V-1 技術型高級中等學校階段所學的句型結構。 D-V-2 不同訊息關係的釐清。
說明	<ol style="list-style-type: none"> 1. 現代科技發達，人們透過網路發展出嶄新的交友型態。經由此測驗，考生可跨領域習得網路資訊教育及人際溝通。 2. 線上約會鬆動了傳統交友模式，而此閱讀題讓考生建立正確認知，使其能正確且安全地使用網路新媒體。 3. 符合總綱列出核心素養之「A 自主行動—A1 身心素質與自我精進」，考生應具備積極探究的態度，並能運用各種學習與溝通策略，主動探索與修習領域相關之課外資訊，擴展學習場域，養成自主學習習慣，為終身學習奠定基礎。 4. 試題特色：在適當的情境中解決問題。題幹設計上提供完整答題訊息，測驗考生應用該階段應具備之能力。

示例三〈閱讀測驗〉

107 學年度科技校院四年制與專科學校二年制統一入學測驗

At the 50th Golden Horse Film Festival, *Beyond Beauty: Taiwan from Above* 《看見台灣》 won the 2013 Best Documentary Award. Before directing the documentary, Chi Po-lin (齊柏林) was a full-time photographer working for the Ministry of Transportation and Communications. He had been taking pictures from an aircraft for twenty years.

In 2009, in a mission to record the damage caused by Typhoon Morakot, Chi found that the landslides brought about by this typhoon buried several mountain villages, and many areas were covered in flood waters. When Chi learned about the serious harm of land abuse, he decided to quit his government job to make films.

During the filming of *Beyond Beauty: Taiwan from Above*, Chi had difficulties **raising** funds. To meet the total costs of some NT\$ 90 million, he used up all his savings and even asked for a bank loan. After the successful release of the documentary in around thirty countries, Chi planned to make a sequel. On June 10, 2017, unfortunately, when Chi was shooting the sequel, his helicopter crashed in the mountains. Many were saddened by the news of his death, but Chi will always be remembered for his contribution to promoting environmental awareness.

documentary: 紀錄片

正解：C A A A

34. According to the passage, which of the following best describes Chi at the time he recorded Typhoon Morakot?

- (A) Chi had been a famous movie director for twenty years.
- (B) Chi had been an award-winning typhoon photographer.
- (C) Chi was an employee hired by the government at that time.
- (D) Chi was sent to record the pace and movement of the typhoon.

35. Which of the following has the closest meaning to the word “**raising**” in paragraph 3?

- (A) collecting (B) lifting (C) moving (D) promoting

36. Which of the following is **NOT** true when Chi was making *Beyond Beauty: Taiwan from Above*?

- (A) Chi refused to accept funds from others.
- (B) Chi tried to borrow money from banks.
- (C) Chi had a hard time finding enough money.
- (D) Chi spent all his money producing the film.

37. What is this passage mainly about?

- (A) Chi and his concern about the environment.
- (B) The success of Chi’s documentary abroad.
- (C) What Chi went through to save typhoon victims.
- (D) The scenery recorded by Chi in his documentary.

試題分析

學習表現	<p>3-V-7 能了解短篇故事的內容與情節。</p> <p>3-V-9 能利用字詞結構、上下文意、句型結構及篇章組織推測字詞意義或句子內容。</p> <p>8-V-5 能關心時事，了解國際情勢，以培養國際視野。</p> <p>9-V-2 能依據上下文語境釐清不同訊息間的關係。</p> <p>9-V-6 能綜合現有訊息，預測可能的發展。</p>
學習內容	<p>Ad-V-1 技術型高級中等學校階段所學的句型結構。</p> <p>C-V-8 文化涵養與國際觀。</p> <p>D-V-2 不同訊息關係的釐清。</p> <p>D-V-6 依訊息的整合，對情勢發展的預測。</p>
說明	<ol style="list-style-type: none"> 1. 本題結合時事，介紹一代空拍大師—齊柏林。齊導終身致力於本土環境的關注，其作品《看見台灣》榮獲最佳紀錄片獎，讓台灣的影像揚名國際；然卻在拍攝《看見台灣 II》的空中勘景途中，不慎墜機殉難。考生可藉由閱讀電影圈要聞，理解台灣紀錄片製片背後之艱辛，並悼念齊柏林導演對臺灣之貢獻。 2. 利用閱讀題型，讓考生跨領域習得文化及國際題材。 3. 訓練考生能從文章脈絡中擷取重點答題，及培養其文章賞析能力。 4. 符合總綱列出核心素養之「A 自主行動—A1 身心素質與自我精進」，考生應具備積極探究的態度，並能運用各種學習與溝通策略，主動探索與修習領域相關之課外資訊，擴展學習場域，養成自主學習習慣，為終身學習奠定基礎。 5. 試題特色：具備學科主體性，亦含跨領域能力；考生透過英文閱讀與時事、文化議題進行知識整合。

108 學年度科技校院四年制與專科學校二年制統一入學測驗

With summer vacation right around the corner, many people are planning to travel abroad. Some of them take an overseas trip with their friends and family while others join package tours to visit foreign countries. Nowadays, many young people prefer a backpacking trip abroad. Since backpacking is a new form of tourism and getting more popular among young people, experienced travelers have some suggestions for those would-be backpackers.

First, plan your budget and prepare the required travel documents. You need to figure out in advance how much your trip may cost you. Remember to check with banks and find out the usage of ATM cards and the exchange rate so that you have enough money before the trip. Then, make sure to have travel documents such as a passport and visa on hand. It is also good to leave a copy of these documents to a family member whom you can contact in case of emergency.

Second, choose accommodation that is close to public transportation. In Taiwan, for example, backpackers can easily travel by using such public transportation systems as trains, buses, the High Speed Rail, and the Mass Rapid Transit in major cities. With convenient transportation, backpackers can save their time and energy to move from nearby stations to hotels, hostels, or tourist attractions.

Third and finally, do not be shy; try to make friends, taste the local food, and visit sightseeing spots when you arrive at a destination. In this manner, your adventures will help you experience more about foreign cultures and lifestyles, thus helping you feel refreshed both physically and spiritually.

Go ahead and take on the backpacking challenge. It is certainly a chance for you to prove yourself ready for this new style of tourism.

正解：B C A A D

37. What is the main purpose of the passage?

- (A) To give safety tips for all travelers.
- (B) To offer useful advice to backpackers.
- (C) To introduce foreign cultures and lifestyles.
- (D) To pick the best places for backpackers to visit.

38. According to the passage, which of the following is true about backpacking?

- (A) It has been a form of travel since the late twentieth century.
- (B) It takes more time to backpack in the summer than in the winter.
- (C) It is one option for young people to spend their summer vacation.
- (D) It requires students to work and support themselves while traveling.

39. Which of the following is **NOT** suggested for would-be backpackers to do in the passage?

- (A) Buy a prepaid phone card for emergencies only.
- (B) Make sure that they have enough spending money.
- (C) Try to know how to use their ATM cards overseas.
- (D) Give a copy of the travel documents to their family.

<p>40. Why is convenient transportation important for backpackers?</p> <p>(A) Because they can get to the places they want easily.</p> <p>(B) Because they will stay abroad for as long as they wish.</p> <p>(C) Because they plan how much money they will spend daily.</p> <p>(D) Because they need a part-time job with free accommodations.</p>
<p>41. Which of the following inferences can be drawn from the passage?</p> <p>(A) Young people choose package tours because of the low cost.</p> <p>(B) Countries with convenient transportation are not the choices for travelers.</p> <p>(C) Learning about foreign cultures and lifestyles is not possible for backpackers.</p> <p>(D) Backpacking trips offer young people some challenging tasks to accomplish.</p>

試題分析

學習表現	<p>3-V-9 能利用字詞結構、上下文意、句型結構及篇章組織推測字詞意義或句子內容。</p> <p>8-V-5 能關心時事，了解國際情勢，以培養國際視野。</p> <p>9-V-6 能綜合現有訊息，預測可能的發展。</p>
學習內容	<p>C-V-8 文化涵養與國際觀。</p> <p>D-V-2 不同訊息關係的釐清。</p> <p>D-V-6 依訊息的整合，對情勢發展的預測。</p>
說明	<ol style="list-style-type: none"> 因應考試後即將到來的暑假旅遊旺季，本文介紹背包客旅遊，藉此鼓勵考生認識外國的文化和生活方式，並提供許多旅行建議事項。 旅遊主題貼近生活；新鮮人自助旅行入門的主題，亦符合國際議題素養。 符合總綱列出核心素養之「A 自主行動—A1 身心素質與自我精進」，考生應具備積極探究的態度，並能運用各種學習與溝通策略，主動探索與修習領域相關之課外資訊，擴展學習場域，養成自主學習習慣，為終身學習奠定基礎。 試題特色：具備學科主體性，亦含跨領域能力；考生透過英文閱讀與時事、文化議題進行知識整合。

109 學年度科技校院四年制與專科學校二年制統一入學測驗

Kelly, Linda, Vivian, and Wendy are at a night market in Tainan. They are looking at the menu and talking about what they would like to eat. Everyone will order only one portion of any item she likes for herself.

Menu

Item	Price (for one portion)
Oyster omelet	NT\$ 80
Danzai noodles	NT\$ 70
Taiwanese Meatball	NT\$ 50
Milkfish soup	NT\$ 90
Coffin bread	NT\$ 70
Bubble tea	NT\$ 50

Kelly: I am hungry. I can eat a horse.

Linda: Me, too. Let's get something good to eat. I'd like to have Danzai noodles first.

Wendy: I'll get Oyster omelet. My cousin said that's a must-try. And, I also want to try Taiwanese meatball. I want to see how different it is from American meatballs.

Vivian: I'm hungry and thirsty. I'll get bubble tea and coffin bread.

Kelly: The most famous dish in Tainan is milkfish; I must try it. Besides, eating fish makes you smart!

正解：D D

32. What is Kelly going to order?

- (A) A horse (B) Bubble tea (C) Coffin bread (D) Milkfish soup

33. According to the menu and the conversation, who will have to pay the most if everyone orders only one portion of each item she wants to eat?

- (A) Kelly (B) Linda (C) Vivian (D) Wendy

試題分析

學習表現	3-V-3 能看懂常見的圖表。 3-V-10 能從圖畫或圖示猜測字義或推論文意。
學習內容	Ae-V-2 常見的圖表。
說明	<ol style="list-style-type: none"> 1. 本題測驗考生結合對話資訊及夜市價目表答題。 2. 符合總綱列出核心素養之「A自主行動—A1身心素質與自我精進」，考生應具備積極探究的態度，並能運用各種學習與溝通策略，主動探索與修習領域相關之課外資訊，擴展學習場域，養成自主學習習慣，為終身學習奠定基礎。 3. 試題特色：具備學科主體性，亦含跨領域能力；考生透過英文閱讀與日常生活進行知識整合。

110 學年度科技校院四年制與專科學校二年制統一入學測驗

The notice below is a guideline for tourists in a national park – “Leave No Trace”. Read the notice and answer the following questions.

LEAVE NO TRACE Travel Principles	
	PLAN AHEAD Know the regulations of the places you're visiting
	RESPECT WILDLIFE Do not approach wildlife
	LOOK WITH YOUR EYES, NOT WITH YOUR HANDS Admire cultural/historic objects at a distance and follow paths
	WHAT YOU FIND STAYS BEHIND Shells and sand stay on the beach; fruit, wood, and seeds should be left to keep trees healthy
	WASTE & RECYCLING Learn local recycling and waste laws, ask if unsure
	BE CONSIDERATE OF OTHER VISITORS Keep noise to a minimum; allow everyone a turn to admire the sights at viewing points or platforms

正解：A C

32. Which of the following is **NOT** encouraged by the travel principles?

- (A) Collect shells on the beach.
- (B) Speak quietly to your friends.
- (C) Understand the rules and regulations.
- (D) Take pictures of birds from far away.

33. What do the travel principles probably want visitors to do?

- (A) To study law in order to reach wildlife
- (B) To allow everyone to express their views
- (C) To keep nature the same as much as possible
- (D) To clean their hands before touching anything

試題分析

學習表現	3-V-3 能看懂常見的圖表。 3-V-10 能從圖畫或圖示猜測字義或推論文意。
學習內容	Ae-V-2 常見的圖表。
說明	<ol style="list-style-type: none"> 1. 本篇跳脫原純文字閱讀型態，以海報形式呈現國家公園遊客指南，提醒遊客到訪時幾項重要的旅遊準則。 2. 符合總綱列出核心素養之「A自主行動－A1身心素質與自我精進」，考生應具備積極探究的態度，並能運用各種學習與溝通策略，主動探索與修習領域相關之課外資訊，擴展學習場域，養成自主學習習慣，為終身學習奠定基礎。 3. 試題特色：具備學科主體性，亦含跨領域能力；考生透過英文閱讀與旅遊警語進行知識整合。

110 學年度科技校院四年制與專科學校二年制統一入學測驗

Read the following job advertisements from the classified section of the website. Then answer the questions based on the given information.

(A) Auto Mechanic	(B) Hiring dependable helper
Goodcar dealership has openings for certified mechanics. Pay based on ability. Range from \$160 to \$200 per hour. Benefits include uniforms, health care, paid vacations. Call 06-5893642	Mature capable person to work on standard bred horse farm. General maintenance & farm work. Health care & housing provided. Call 08-7769521
(C) Want a career in real estate?	(D) Food delivery on wheels
No experience needed. We offer a training program for employees on how to sell land and buildings. Come in person to the main office of Royal Estate, 33 Lily Rd., Taipei. Come between 11 a.m. & 5 p.m.	No experience needed. Have motorcycle with driver license. \$160/hr. Health care provided. Email: foodonwheels111@mail2.com

正解：B B

34. Ju-Yi is graduating from the Animal Science Department. She wants to find a job with a place to stay. Which job advertisement is she most likely to be interested in?

- (A) A (B) B (C) C (D) D

35. Ming-Hua is interested in becoming a house seller. What should he do to apply for the job?

- (A) Call 06-5893642.
(B) Visit Royal Estate.
(C) Email foodonwheels111@mail2.com.
(D) Mail the resume to 33 Lily Rd., Taipei.

試題分析

學習表現	3-V-3 能看懂常見的圖表。 3-V-10 能從圖畫或圖示猜測字義或推論文意。
學習內容	Ae-V-2 常見的圖表。
說明	<ol style="list-style-type: none"> 1. 本題為表格題型，呈現網站分類廣告的徵才資訊。考生須參照此資訊，找出第一位求職者可能有興趣的工作（第34題），及第二位求職者的應徵方式（第35題）。 2. 符合總綱列出核心素養之「A自主行動－A1身心素質與自我精進」，考生應具備積極探究的態度，並能運用各種學習與溝通策略，主動探索與修習領域相關之課外資訊，擴展學習場域，養成自主學習習慣，為終身學習奠定基礎。 3. 試題特色：具備學科主體性，亦含跨領域能力；考生透過圖表題進行資訊評估及整合。

示例四〈素養新題型〉

英文科研究用樣卷

SUPER POWER UTILITY



23, Lincoln Boulevard

Columbus, OH 43221

Hours: Mon. - Sat. 9:00 A.M. - 5:00 P.M.

www.superpower.com, available 24 hours

7 days a week

Customer Account 11206838	Service Period 05/01/20~05/31/20	Meter No. 04632	Service Electricity
Amount Due: \$ 190.32		Payment Due Date: June 30	
COMPARISON	Service Days	Total kWh*	Average kWh/day
Current billing period	31	1586	51
Previous billing period	30	1510	50
Account Summary			
Previous amount due			\$ 181.20
Payment received —Thank You			\$ 181.20
Past Due Balance			\$ 0.00
New charges			\$ 190.32
TOTAL AMOUNT DUE			\$ 190.32

Overdue payments are subject to a late fee of \$ 20.00. For more information about your bill, please contact us at (614) 666-8000, or visit our website. Water and natural gas services will be billed separately.

* kWh = kilowatt hour (A measure of how much electricity you are using.)

1. On which day of the week is the company's office closed? ① _____.
2. Which utility service does this bill statement charge for? ② _____.

正解：1. Sunday 2. Electricity

試題分析

學習表現	<p>3-V-3 能看懂常見的圖表。</p> <p>3-V-9 能利用字詞結構、上下文意、句型結構及篇章組織推測字詞意義或句子內容。</p> <p>3-V-10 能從圖畫或圖示猜測字義或推論文意。</p> <p>9-V-6 能綜合現有訊息，預測可能的發展。</p>
學習內容	<p>Ae-V-2 常見的圖表。</p> <p>D-V-7 資訊的評估，及任務的規劃與完成。</p> <p>D-V-2 不同訊息關係的釐清。</p> <p>D-V-6 依訊息的整合，對情勢發展的預測。</p>
說明	<ol style="list-style-type: none"> 1. 本題型測驗考生了解篇章內容，進而辨識並擷取其中要素，如人物、時間、地點、事件等，再根據題目敘述，找尋並寫出特定資訊。 2. 作答時，考生須根據篇章回答問題，格內限填一字，超過者視為錯誤，不予計分。 3. 本題型測驗考生擷取訊息並整合資訊的能力，進而從多面向的訊息中找出答題所需資訊（非營業時間、公共服務事業）。 4. 試題特色：多元的文本。題材選擇重視不同文本類型的發展，以閱讀測驗題型，發展出根據圖片及文字資訊進行判讀之試題。